Cultural Considerations in working with Tribal Communities

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Objectives Participants will

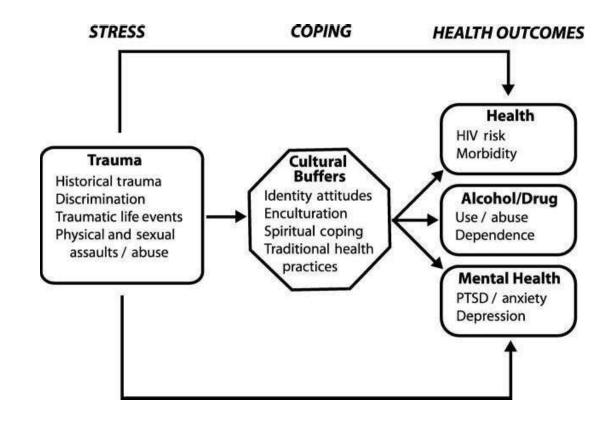
- Overview of Trauma and its connection to health outcomes
- Overview of historical trauma and ancestral wisdom
- Overview of Indigenous Wellness and healing





Indigenist Stress Coping Model

Walters, Karina L, Simoni, Jane M, & Evans-Campbell, Teresa. (2002). Substance Use Among American Indians and Alaska Natives: Incorporating Culture in an "Indigenist" Stress-Coping Paradigm. Public Health Reports (1974), 117(Suppl 1), S104–S117.



Overview of trauma

Trauma is "about loss of connection—to ourselves, our families, and the world around us." Peter Levine

- Is an extraordinary psychological experience caused by treats to life and body or personal encounters with violence or death
 - Disasters: natural
 - Atrocities: human
- Is an inner injury, lasting rupture or spilt within the self due to difficult or hurtful events
 - All trauma is preverbal
 - Trauma is embodied (somatic)
 - Trauma is a spectrum

Levine, P. A. (2013). Transforming trauma: awakening the ordinary miracle of healing. Milton H. Erickson Foundation.

Diagnostic and statistical manual of mental disorders: DSM-IV-TR. (4th ed., text revision.). (2000). American Psychiatric Association.

Maté, G., & Maté, D. (2022). The myth of normal: trauma, illness, & healing in a toxic culture. Avery, an imprint of Penguin Random House



"Trauma is not what happens to you, but what happens inside you" Gabor Mate'

Maté, G., & Maté, D. (2022). *The myth of normal : trauma, illness, & healing in a toxic culture*. Avery, an imprint of Penguin Random House.

Indigenous Trauma Care: A decolonial perspective

"Using trauma terminology implies that the individual is responsible for the response, rather than the broader systemic force caused by the state's abuse of power"

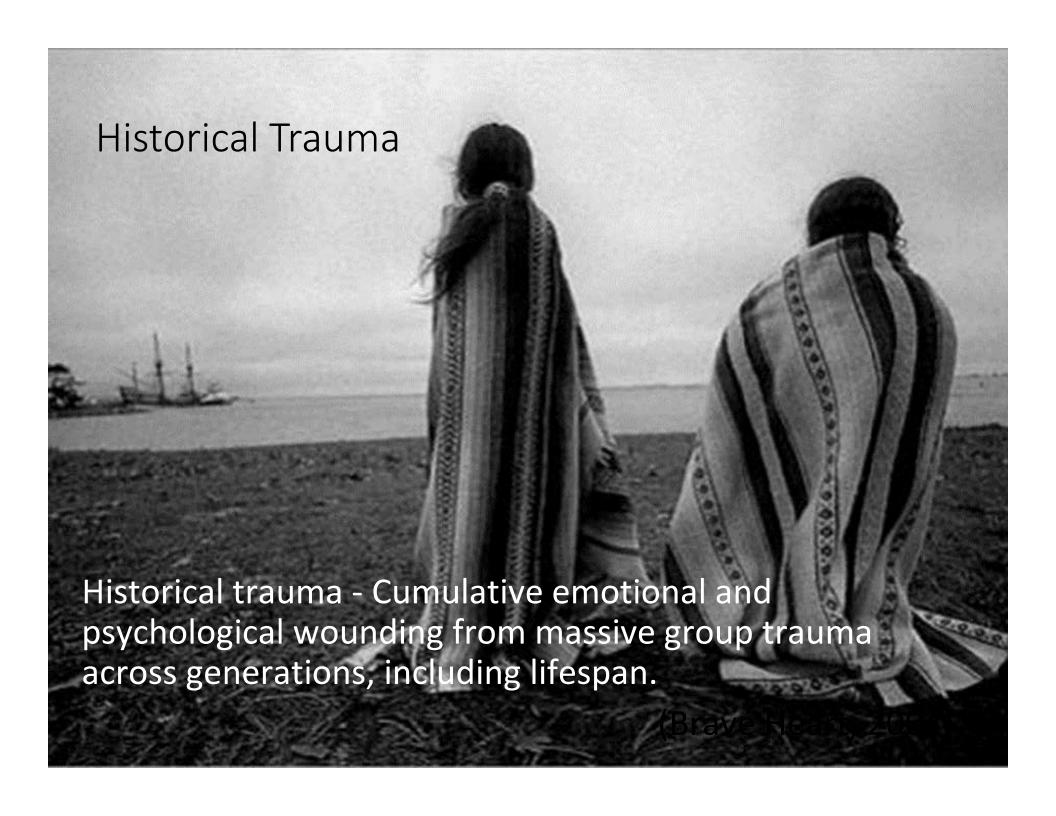
Linklater, R., & Mehl-Madrona, L. (2014). Decolonizing trauma work: Indigenous stories and strategies. Fernwood Phlishing.

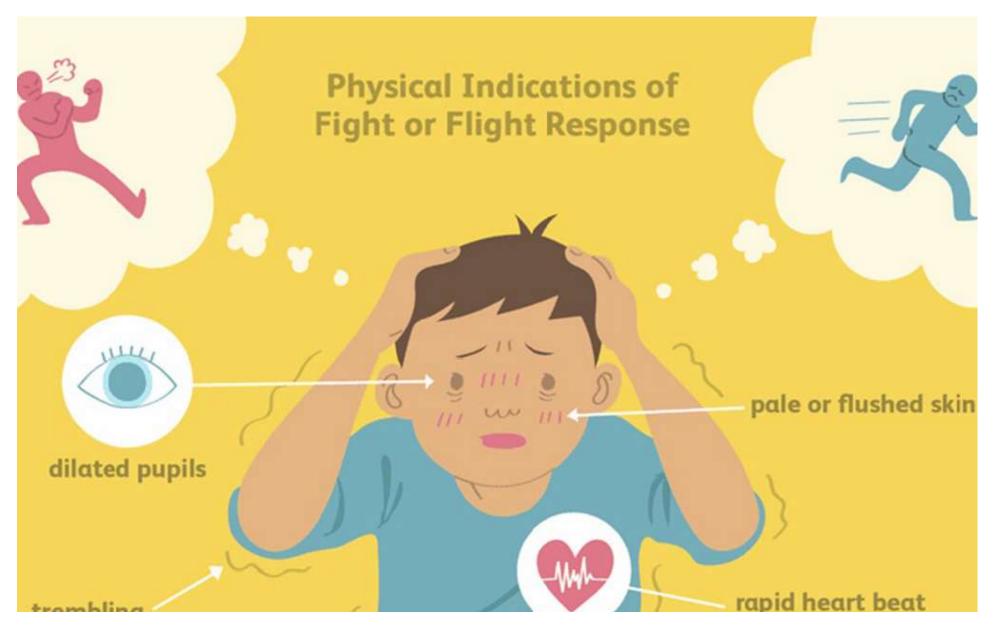




Source of the wound







ANCIENT SURVIVAL RESPONSES TO LIFE THREATENING CIRCUMSTANCES

Bracha, H. (2004). Freeze, flight, fight, fright, faint: Adaptationist perspectives on the acute stress response system. *CNS Spectrums*, *9*(9), 679-685. Stanton, S. (2016), "Intuition: A Silver Lining for Clinicians with Complex Trauma". Dissertations. https://surface.syr.edu/etd/615



- Separates us from our bodies.
- Splits is from our feelings
- Limits response flexibility
- Fosters a 'shame' based view of self
- Distorts our view of the world
- Alienates is from the present

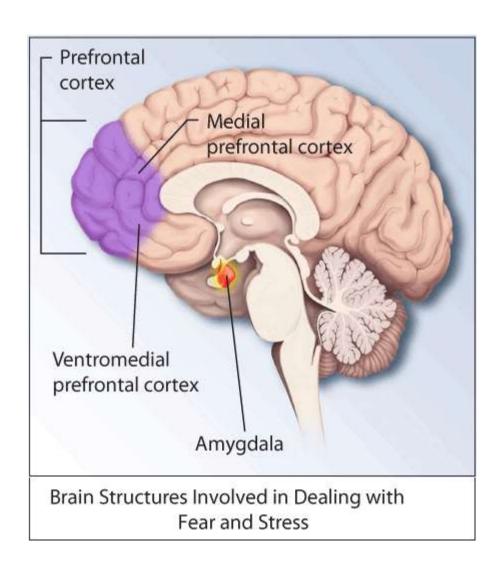
Maté, G., & Maté, D. (2022). The myth of normal: trauma, illness, & healing in a toxic culture. Avery, an imprint of Penguin Random House.

Image credit: grandriver / Getty Images.

Effects of trauma on the brain

Lupien, S.; Mcewen, B.; Gunnar, M. & Heim, C. (2009). *Effects of stress throughout the lifespan on the brain, behavior and cognition*. Nature Reviews Neuroscience, 10(6), 434-43445.

- Damages the neural wiring of the brain
- Increases an individual developing mental and physical illnesses
- Increases aggression
- Language failure
- Asthma
- Epilepsy
- Diabetes
- Immune system dysfunction



Social effects of by trauma

All of these conditions are correlated with stress in children that manifests as brain damage

- Poverty
- Violence
- Sexual abuse
- Family disruption
- Substance abuse and dependency
 - To little emotional support
 - Low educational level
- Lack of commitment to parenting
 - Lack of maternal maturity

Chan, S. R. W. L., & Blackburn, E. H. (2004). Telomeres and telomerase. *Philosophical Transactions of the Royal Society of London. Series B: Biological Sciences*, 359(1441), 109–122. https://doi.org/10.1098/rstb.2003.1370

Bolton, D., Hill, J., O'Ryan, D., Udwin, O., Boyle, S., & Yule, W. (2004). Long-term effects of psychological trauma on psychosocial functioning. Journal of Child Psychology and Psychiatry, 45(5), 1007–1014. https://doi.org/10.1111/j.1469-7610.2004.t01-1-0029.x



Center for Substance Abuse Treatment, issuing body, publisher. (2014). *Trauma-Informed care in behavioral health services: A treatment improvement protocol.* (Treatment improvement protocol (TIP) series; 57). Rockville, MD: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment.

INITIAL REACTIONS TO **TRAUM**A CAN INCLUDE

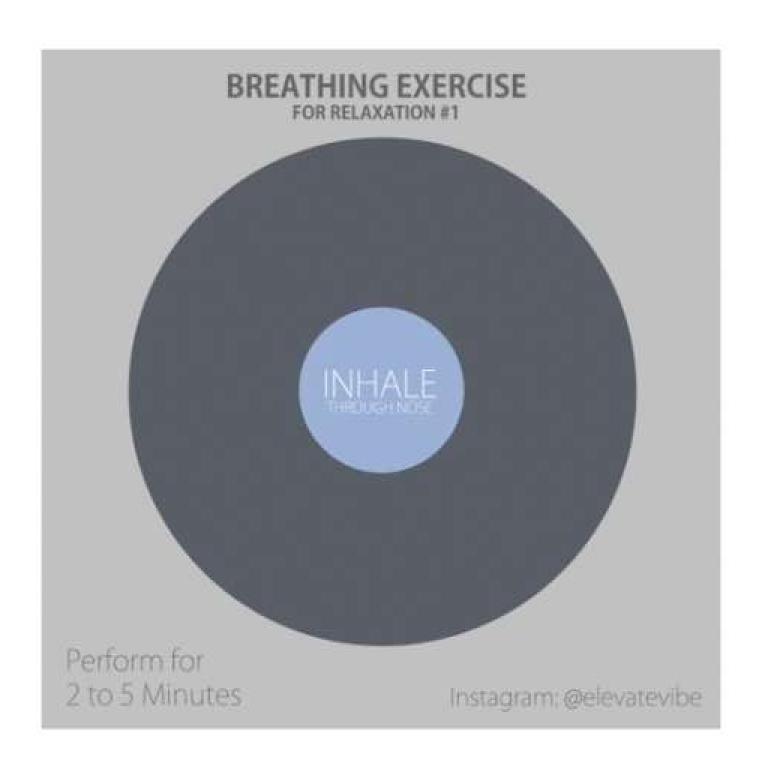
- exhaustion,
- confusion
- sadness
- anxiety
- agitation
- numbness
- dissociation
- confusion
- physical arousal
- and blunted affect.

Center for Substance Abuse Treatment, issuing body, publisher. (2014). *Trauma-Informed care in behavioral health services:* A treatment improvement protocol. (Treatment improvement protocol (TIP) series; 57). Rockville, MD: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment.

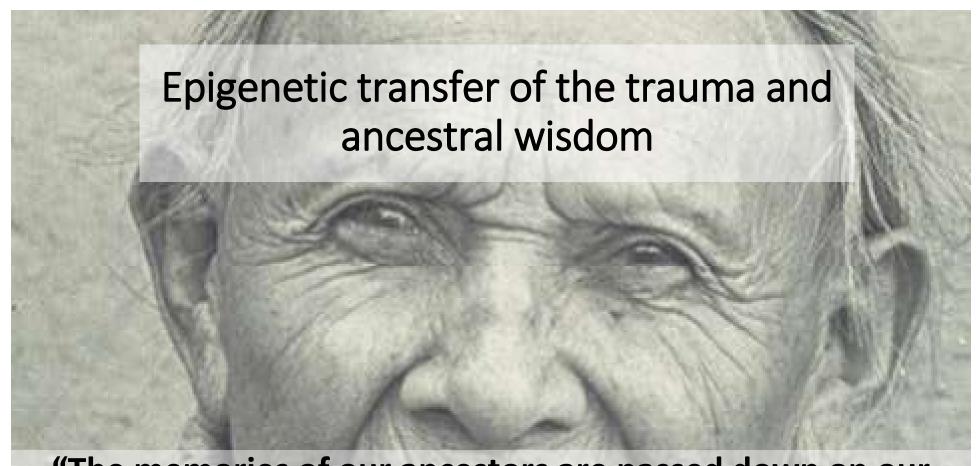


https://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/stress/art-20046037#:~:text=Cortisol%2C%20the%20primary%20stress%20hormone,fight%2Dor%2 Dflight%20situation.

Frontiers in Psychiatry, 12, 707543-707543. https://doi.org/10.3389/fpsyt.2021.707543







"The memories of our ancestors are passed down on our blood"

Little Joe Gomez

Hamby, Sherry, Elm, Jessica H L, Howell, Kathryn H, & Merrick, Melissa T. (2021). Recognizing the cumulative burden of childhood adversities transforms science and practice for trauma and resilience. The American Psychologist, 76(2), 230–242. https://doi.org/10.1037/amp0000763



"The very same brain centers that interpret and feel physical pain also become activated during experiences of emotional rejection. In brain scans, they light up in response to social ostracism, just as they would when triggered by physically harmful stimuli. When people speak of feeling hurt or of having emotional pain, they are not being abstract or poetic, but scientifically quite precise."

~GABOR MATE



HOPE:
Health
Outcomes
from
Positive
Experiences

Being in nurturing, supportive relationships

Living, developing, playing and learning in safe, stable, protective, and equitable environments

Having opportunities for constructive social engagement and to develop a sense of connectedness, and

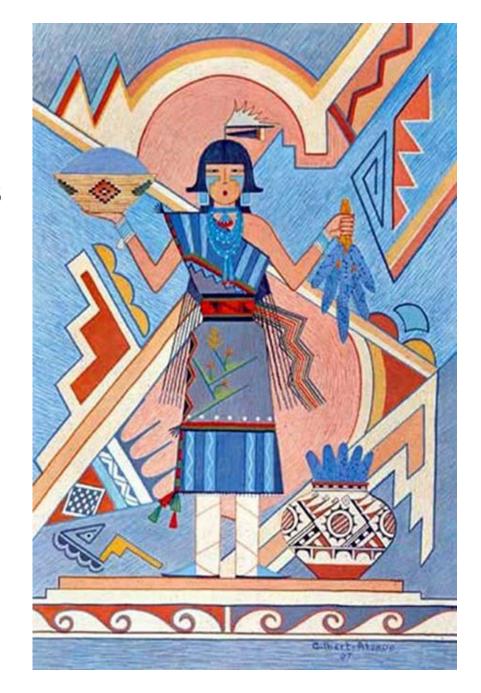
Learning social and emotional competencies.

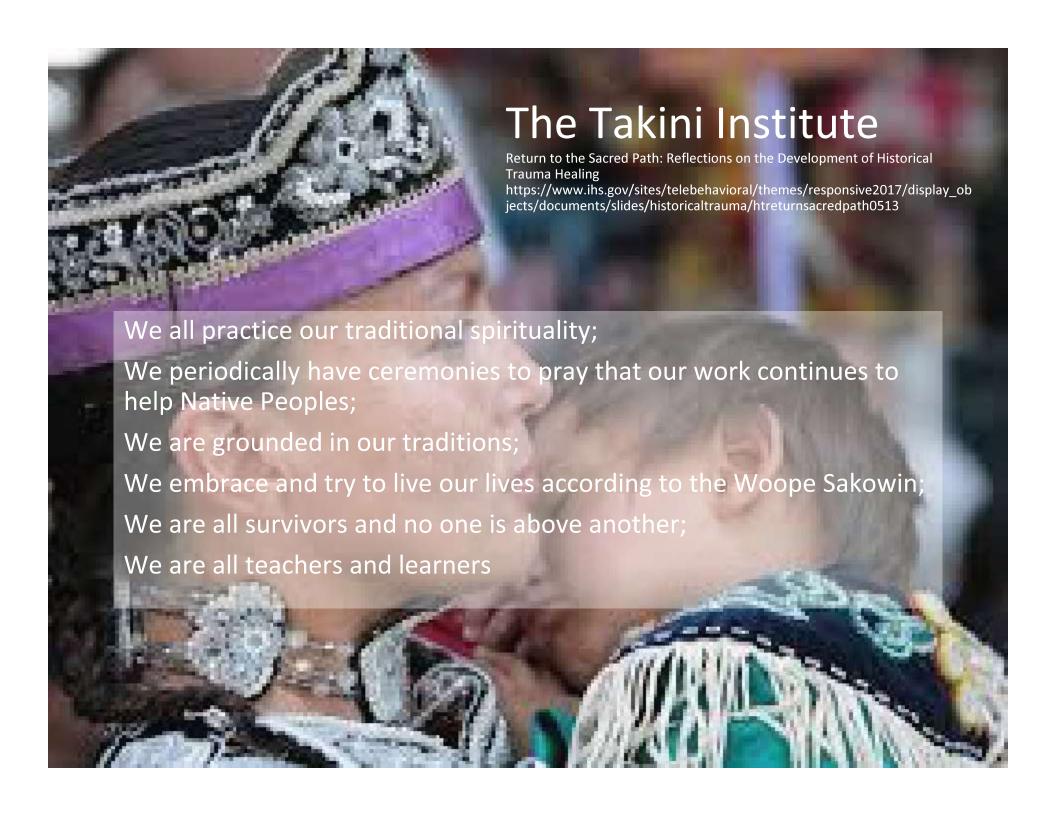
Every Day is Ceremony Wellness Model



What works

- Those who are fluent in many theories and models of treatment.
- Who are client centered/counselor driven.
- Focus on strengths and protective factors
- Who are able to develop trusting therapeutic relationships.
- Who are work within their area of expertise.
- Culture as prevention.

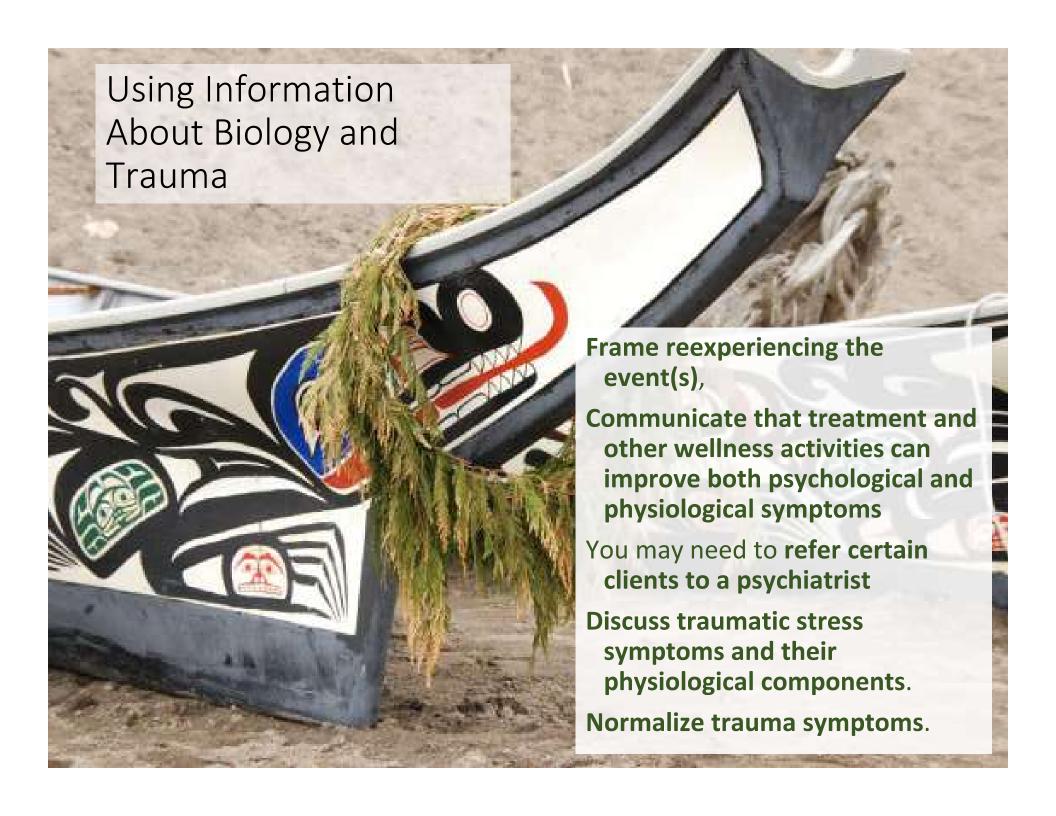




Do not despair!!! Healing in Possible!

- Our brains are resilient organs
- Some important circuits continue to develop throughout our entire lives
- They may do so even in the case of persistent and chronic substance dependency
- Be patient with science, we are continuing to learn more about this complex human conduction and how to intervene







Center for Substance Abuse Treatment, issuing body, publisher. (2014). *Trauma-Informed care in behavioral health services: A treatment improvement protocol.* (Treatment improvement protocol (TIP) series; 57). Rockville, MD: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment.





What does this look like in practice?



- Ceremony/Prayer/Ritual Meditation/Deep Breath work
- Talking Circle
- Mutual Aid / Indigenous Economies
- Justice Movements (Standing Rock, Mauna Kea, MMIWG2S marches)
- **Cultural Gatherings/Events**
- Intergenerational Connection
- Practicing/Learning traditional arts, dance, music Food
- Wellbriety group



Encourage clients to participate in Indigenous healing practices and cultural traditions to support thier overall health and wellness.

Incorporating Traditional Indigenous Knowledge in treatment settings and interventions that are grounded in Indigenous knowledge





CREATE

ANCESTRAL CONNECTION

SACRED SPACE

STORYTELLING/STORY LISTENING



